



Homework Policy





Date:	September 2023	Next Review Date:	September 2025
--------------	----------------	--------------------------	----------------

We believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We consider homework should be:

- Encouraging positive routines at home
- integrated into everyday planning and set by the class teacher;
- differentiated to cater for individual children's learning needs;
- clearly stated when, what and how the work is to be done;
- marked and fed back to the children as appropriate.

We value the support of parents and we believe that this policy will be successful if there is a strong partnership between home and school.

Aims

- To reinforce curricular objectives and learning outcomes by setting interesting tasks or activities.

Procedure

Role of the Principal	<ul style="list-style-type: none">• The Principal will:<ul style="list-style-type: none">▪ promote this policy by raising its status and importance;▪ ensure that homework is linked into teachers planning;▪ provide supportive guidance for parents;▪ keep up to date with new developments with regard to homework;▪ monitor and evaluate this policy
Role of the Teachers	<ul style="list-style-type: none">• Teachers must:<ul style="list-style-type: none">▪ set homework appropriate to each child's level;▪ explain when, what and how the work is to be done so that each child clearly understands;



	<ul style="list-style-type: none"> provide feedback (privately to avoid embarrassment on the child's behalf) where appropriate.
Role of Parents/Carers	<ul style="list-style-type: none"> Parents/carers are asked to: <ul style="list-style-type: none"> Reinforce the value of homework to their children; provide a suitable space in their home where their children can concentrate on their homework; establish a homework routine such as no television; provide materials pens, pencils etc.; go through the homework before their child starts and discuss the completed work when finished; make the experience pleasurable; find time to work with their child or be at hand if a problem arises; discuss, encourage and praise their child's efforts; Sign your child's homework diary once per week;
Role of Children	<ul style="list-style-type: none"> Children are asked to: <ul style="list-style-type: none"> Make sure they know what their homework task is and have all materials needed. P5-7 must write homework tasks into their homework diaries complete their homework and hand it in on time; act upon feedback from adults about their homework; Carry out any corrections at home when the next opportunity arises (if time is not allocated in class).
Types of Homework	<ul style="list-style-type: none"> All homework tasks and activities are designed to consolidate and reinforce skills and understanding in Numeracy, literacy and topic based work.
Time Allocation	<ul style="list-style-type: none"> We recommend the following time allocation for tasks given in one night's homework: <ul style="list-style-type: none"> Foundation Stage (Year 1/2) <ul style="list-style-type: none"> Up to 15 minutes per night Key Stage 1 (Year 3/4) <ul style="list-style-type: none"> Up to 30 minutes per night Key Stage 2 (Year 5/6/7) <ul style="list-style-type: none"> Up to 1 hour per night. <p>*****If the homework is taking significantly longer then this, or is causing</p>



	<p>distress, please sign the work as 'incomplete' and send the work into school. Reassure the child that this activity is just something that they are working towards and shouldn't be worried about. *****</p>
<p>How much support to give at home</p>	<ul style="list-style-type: none"> • We recommend giving your child the following support during homework: <ul style="list-style-type: none"> ▪ Primary 1 & 2 <ul style="list-style-type: none"> - Require guidance in how their homework should be completed. ▪ Primary 3 - 7 <ul style="list-style-type: none"> - May require some guidance but should attempt most activities independently and show their work to an adult afterwards. Mistakes are ok. If there is more than one mistake; talk your child through how you work out the answer and: <p>Put an * beside any homework that required a lot of assistance to highlight this for the class teacher.</p>
<p>Feedback from the class teacher</p>	<ul style="list-style-type: none"> ▪ Primary 1 - 3 <ul style="list-style-type: none"> - Verbal feedback given every day. - Some positive / constructive written feedback is given once a week. - Whole class discussion depending on the homework - The homework book and Home/School Link Book is used for communication between parent and teacher. - Please encourage your child to discuss the feedback given in homework books. ▪ Primary 4 - 7 <ul style="list-style-type: none"> - Some positive / constructive written feedback is given once a week in literacy and Numeracy books - Whole class discussion depending on the homework - Homework books will be marked every day • Parents are asked to: <ul style="list-style-type: none"> ▪ encourage their children to talk about the feedback they have received; ▪ Contact the school if they have any concerns (through writing in the book or the normal channels of communication.)



Monitoring the Effectiveness of the Policy	<ul style="list-style-type: none">Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.
---	---